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The experiment of using the computer in the classroom thus far has been a success. Students have shown great interest and engagement with the technology. The integration of computers into the learning process has not only enhanced the educational experience but has also opened up new avenues for collaboration and creativity. Teachers have reported increased student participation and a deeper understanding of the material.

As for the practical aspects, the school has invested in high-quality equipment and software that meets the needs of the students. Regular training sessions for both teachers and students have been conducted to ensure smooth integration of technology into the curriculum. The feedback from the students and teachers has been overwhelmingly positive, with many expressing a desire to see even more integration in the future.

In conclusion, the use of computers in the classroom has been a valuable addition to the learning environment. It has not only improved the efficiency and effectiveness of teaching and learning but has also prepared students for a world increasingly dependent on technology. The success of this initiative serves as a model for other educational institutions to follow.

There are two doors in the exercise one Flap of the

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