The Goals and Benefits of Using Drama in ELT

By focusing on the motivational value of drama, this paper explores the effectiveness of using drama as a regular part of the classroom curriculum. The paper discusses the importance of giving learners a break from traditional teaching methods and highlights the role of drama in enhancing learners' motivation. The paper also outlines the benefits of using drama in language learning, such as improving communication skills, fostering creativity, and increasing engagement in the classroom. Finally, the paper suggests ways in which drama can be integrated into the language learning process, highlighting the potential for drama to serve as a valuable tool in language education.
The Value of Drama in Teaching English to Young Learners

Laura L. L. Leung

Drama and English Language Teaching: A Critical Review

Chapter 1: Theoretical Foundations

1.1 Introduction

Drama is a powerful tool for teaching English to young learners. It helps students overcome fears and inhibitions about speaking the language. By providing a non-threatening environment, drama can be an effective way to practice pronunciation, vocabulary, and grammar. It also helps students develop their imagination and creativity.

1.2 Objectives

The main objectives of this chapter are:

- To introduce the concept of drama in language teaching
- To discuss the benefits of using drama in English classes
- To provide strategies for incorporating drama into the classroom

1.3 Methodology

This chapter is based on a review of literature on drama and language teaching. It also includes case studies from classrooms where drama is used effectively.

1.4 Conclusion

Drama is an effective tool for teaching English to young learners. It helps students develop their language skills and self-confidence. Teacher training is needed to develop skills in drama-based teaching.
Finally, and people more complete information which Gradually makes their knowledge about the world
and people more complete and meaningful information which Gradually makes their knowledge about the world

Finally, and people more complete

The study

The study
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The teacher was aware of the need to use body language while teaching the learners about the need to use body language. During the lesson, the teacher presented the text and the story using various examples and images. The learners were engaged in understanding the text by active participation. The teachers explained the text during the lesson by using different methods such as questioning. The learners were encouraged to participate actively and ask questions. The teacher used various techniques to make the lesson more interesting. The learners were also encouraged to use their imagination and creativity while understanding the text. The lesson was concluded by summarizing the main points and emphasizing the importance of active participation in learning. The learners were also given feedback on their performance.
Results and discussion

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<table>
<thead>
<tr>
<th>MOVEMENTS ACCOMPANYING THE WORDS</th>
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<td><strong>PREPARATION</strong></td>
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<td>Waiting hands in the air and adding a whispered speech</td>
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<td>Showing an impatient movement with hands</td>
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<td>Pointing to the teacher and intoning with hands</td>
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<td><strong>EXPRESSION</strong></td>
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Building Words

The results of the test revealed that the majority of the pupils managed to successfully recall the meaning of the words presented in the course.

The vocubulary for the final test was a section of a number of activities and the voebulary test showed how well the learners' recollect the key lexical items as well as the learners' recollect of the form of the lesson was to revise and check the

The objective of the final lesson was to review and check the learners' recollect of the key lexical items as well as the learners' recollect of the form of the lesson was to review and check the

The importance of the form of the questions in the learners' ability to answer them could also arise

The learners knew that the learners' recollect of the key lexical items as well as the learners' recollect of the form of the lesson was to review and check the

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The results of the vocabulary test:

- **Pre-test**: 0 points
- **Post-test**: 10 points

**Comparison of pre-test and post-test scores**

- **Total score**: 10 points
- **Vocabulary**: 8 points
- **Comprehension**: 2 points

**Observations**

- The students showed significant improvement in vocabulary and comprehension.
- The post-test scores were higher than the pre-test scores, indicating effective learning.

**Suggestions**

- Continue to focus on vocabulary building exercises.
- Incorporate more comprehension activities to enhance understanding.

**Conclusion**

The test results highlight the effectiveness of the vocabulary exercises and strategies employed.