studies and in order to assess the ability to express ideas in writing, the student was required to complete a basic outline of a sentence to be expected to present a coherent and logical argument. As the students were expected to write in English, the ability to express ideas in writing was assessed through a language proficiency test. The test consisted of a series of questions designed to assess the student's ability to express ideas in writing. The test was divided into two parts: a section on listening comprehension and a section on reading comprehension. The listening comprehension section consisted of a series of questions designed to assess the student's ability to understand spoken English. The reading comprehension section consisted of a series of questions designed to assess the student's ability to understand written English. The test was designed to assess the student's ability to express ideas in writing in a clear and logical manner.